Minutes of CAS Faculty Senate Meeting October 15, 2018

Present:
E. Ahmed, E. Bell, M. Bush, E. Donnelly, L. Duggan, D. Flaherty, D. Galileo, J. Gizis, E. Gutman, P. Gentry, A. Hayes, T. Holden, Y. Leung, E. Lyman, D. López-Gydosh, J. Martin, B. McKenna, S. McKenna, J. Morgan, J. Morrison, O. Olabisi, L. Overby, J. Peleko, G. Ramsay, D. Smith, L. Timmins, L. Winn, D. Yanich, S. Zdenek

Also Present:
J. Angelini, K. Meier, D. Voigt

I. Call the Meeting to Order (D. Smith) at 4:03PM

II. The Agenda was approved.

III. Review of minutes of May and September CAS Senate meetings (posted on CAS web site)

May already approved. September not ready yet.

IV. Remarks from Senate President (D. Smith)

Interim Dean J. Pelesko is absent due to conflicting meeting. [Note: J. Pelesko was able to arrive later in the meeting.] No other remarks.

V. Presentation: UD Campus Master Plan (D. Voigt of Skidmore, Owings & Merrill, LLP)

D. Voigt's firm is building on the 2016 campus framework. They have just completed Phase 1, "discovery and alignment." The aim is for not just a 3-5 year plan, but a 10 year plan with framework for beyond 2028. There is potential for building on central campus, and many opportunities south of railroad. Please see attached slides. Phase 2, "Thematic Committees," will be through end of 2018. Phase 3, "Working Groups," will follow in early 2019.

Questions and answers addressed the following topics:
Graduate student housing location, and the need for closer housing. The group will explore graduate student housing. Looking at other universities, a diverse set of options is usually best.

Senators were concerned about competition from other universities, the option of online classes, and thinking about online vs "brick and mortar" retailers, and the option of online classes. Do we need to be more economical in future instead of expanding? Do students need to be on campus? The Campus is compact but STAR challenges that. Scale can let you achieve things that aren't otherwise possible.

Is the campus plan addressing important details such as classroom design, lab spaces, etc.? They have to look closely at classroom and lab space. This will likely bring out examples and identify the principles and standards (which may later change). There is a deferred maintenance list. One needs an architect for the actual design of buildings.

VI. Committee Report: Educational Affairs Committee (J. Angelini)

The consent agenda was:

1. Approved list of Archaeology courses 2017-2018 Undergraduate Program Revision
2. Approved list of Biological courses 2017-2018 Undergraduate Program Revision
3. Approved list of Social and Cultural Anthropology courses 2017-2018 Undergraduate Program Revision
4. Communication-Media Communication Concentration (BA) 2019-2020 Undergraduate Program Revision

The senate approved the consent agenda.

Proposal for Individual Consideration
1. Psychology Honors (HBS) 2019-2020 Undergraduate Program Deactivation

The regular program was previously deactivated but the honors program was overlooked. The proposal was approved.

VII. Unfinished Business: None

VIII. New Business: Parliamentary Procedure (J. Morgan)

J. Morgan, continuing as parliamentarian, made a presentation on parliamentary procedures. He provided a handout made by John Jebb for the university faculty senate. The purpose of the procedures is to provide for an orderly meeting. There was a discussion of how faculty can bring forward new proposals. Topics can be introduced at the end of meeting (as "new business") or one can send an email to the secretary (cc'ing the CAS Senate President).

Questions and answers discussed the following topics.
It may be advantgeous to give a month's notice by introducing a motion at senate meeting instead of executive committee a week before.

Are meetings open? Anyone at the university can attend. Presiding officer can recognize people at his or her own discretion.

IX. Introduction of New Business

J. Morgan raised the topic of advising. There is concern in his department about centralizing advising of new students. He asked for a discussion in November and December. The Senate indicated support for such a discussion by voting positively.

X. Adjournment at 4:48pm.

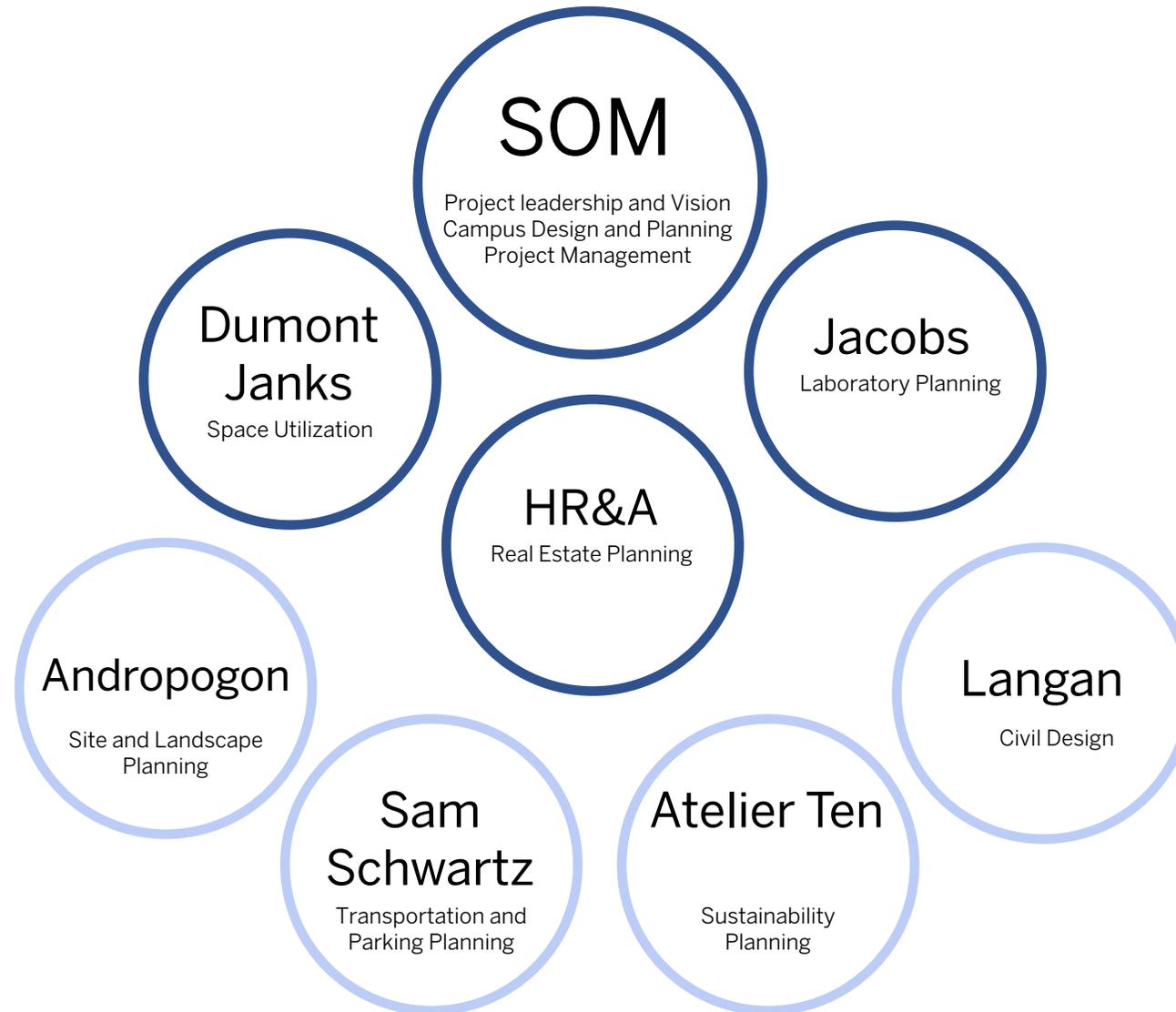# THE UNIVERSITY OF DELAWARE
CAMPUS MASTER PLAN

SOM

HR&A Advisors
Dumont Janks
Jacobs Consultancy

College of Arts & Sciences Faculty Senate Presentation
October 15, 2018

Agenda

1. Introduction

2. Summary of Phase 1 – "Discovery and Alignment"

3. Master Plan Themes

4. Schedule

5. Next Steps

Campus Master Plan Team

Discovery

Purpose of the Plan

Define the context for change

See the next thing

Operate outside the box

Grow to a new level of excellence

Strengthen interdisciplinary impact

One identity (a branded house vs. a house of brands…)

Align capital projects to advance the vision

Context for the Campus Master Plan

Strengths

- Size
- Compact and walkable
- Regional position
- Strong reputation
- Key disciplines
- Undergraduate focus
- Land and real estate
- Heritage and identity

Challenges

- Increasing research productivity
- Transition within faculty
- Accommodating the speed of growth
- Lack of graduate student focus
- Campus culture
- Lack of visible collaboration
- Disconnected campus districts
- Quality of facilities / deferred maintenance
- External influences (town, state, schools)

Goals + Objectives

A Framework for 2028 and Beyond

Define principles that guide everyday decision-making

Prioritize what should we do, not what could we do

Align both current priorities and longer-term opportunities

Create a blueprint to deliver

Generate and embrace an enduring vision

Advancing the University's Strategic Goals

Near-term projects | Longer-term strategies | Operational excellence

| Themes	Student Success	Inclusive Excellence	Intellectual and Physical Capital	Interdisciplinary and Global	Spirit of Innovation and Entrepreneurship
Components	• Engaged learning • Health and well-being • Residential community • Holistic • Success metrics	• Celebrate culture at multiple scales • People: students, facul[ty], staff, visitors, alumni • Global and local	• Build on strengths • Attract talent • Expand resources • Enable growth • Stewardship	• Solve global and local problems • A culture of thematic discovery • Transformative impact • Not "either or"... "and"	• Meaningful partnerships • Unexpected collaborations • Translation of knowledge • Think like a startup • Attractors / spin-offs • Regional leadership
Explorations	• Instructional space • Residential life • Graduate Housing • Recreation and athletics • A continuum of education • Real-world experiences • The City of Newark	• The "common spaces" • Cultural identifiers • Community engagemen[t] • Regional leadership • Diversity of programmin[g] and spaces • Accessibility	• Future space needs • Renewal and new construction • Mixed use and multi-purpose • Land use and real estate • Building typologies • Space quality • Sustainability and resiliency • Open space as a unifier • Future infrastructure	• Places of exchange • Adjacencies / affinities • Core facilities • Connections • Cluster/Themes	• Mixed use • Future of STAR Campus • New kinds of space • Co-locate / co-develop • Operating and development models • Market position • Different space management • Different space ownership • Technology

Opportunity Sites

North + Central Campus

- 43 acres

- Potential for 1.8 M GSF
  of new construction
  *(*Based on a projected FAR of 1.0)*

South Campus

- 287 acres

- Potential for 4.8 M GSF
 of new construction
  *(*Based on 2014 STAR Campus Plan)*

University Lands

Opportunity Sites
*(*identified in the 2016 Framework Plan)*
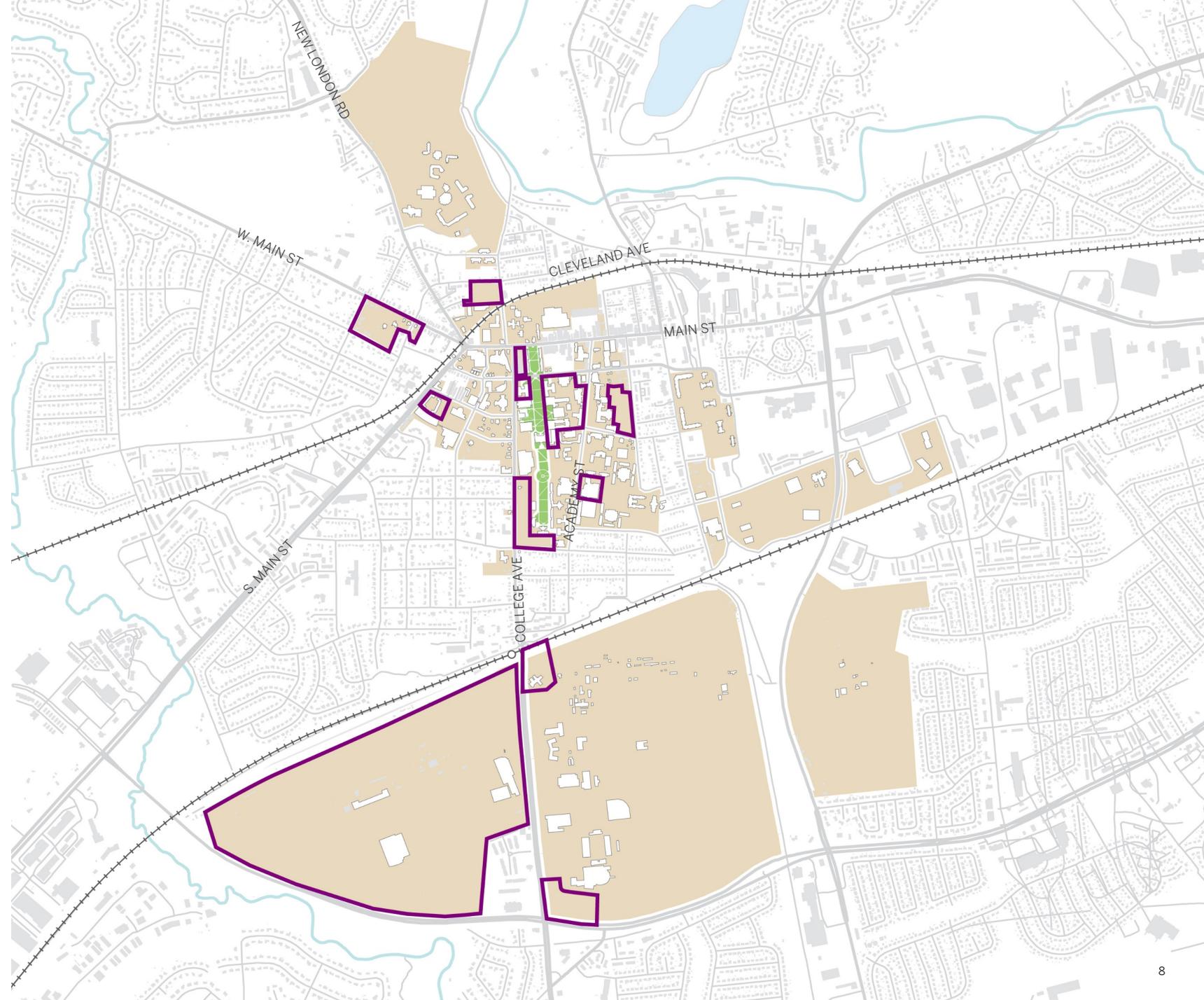
# Near term initiatives and capital projects

1. Interdisciplinary Social Sciences Center
2. Morris Library
3. McKinley Lab Replacement
4. South College Residence Hall
5. Christiana Towers decommission
6. Courtyard Apartments acquisition
7. Whitney Athletic Center
8. STAR Hotel and Conference Center
9. STAR Tower
10. Biopharmaceuticals Building / NIIMBL
11. Newark Regional Train Station
12. New partnership buildings
    - Chemours Company Discovery Hub

University Lands

Opportunity Sites
*(*identified in the 2016 Framework Plan)*

College Avenue Cluster

South Cluster
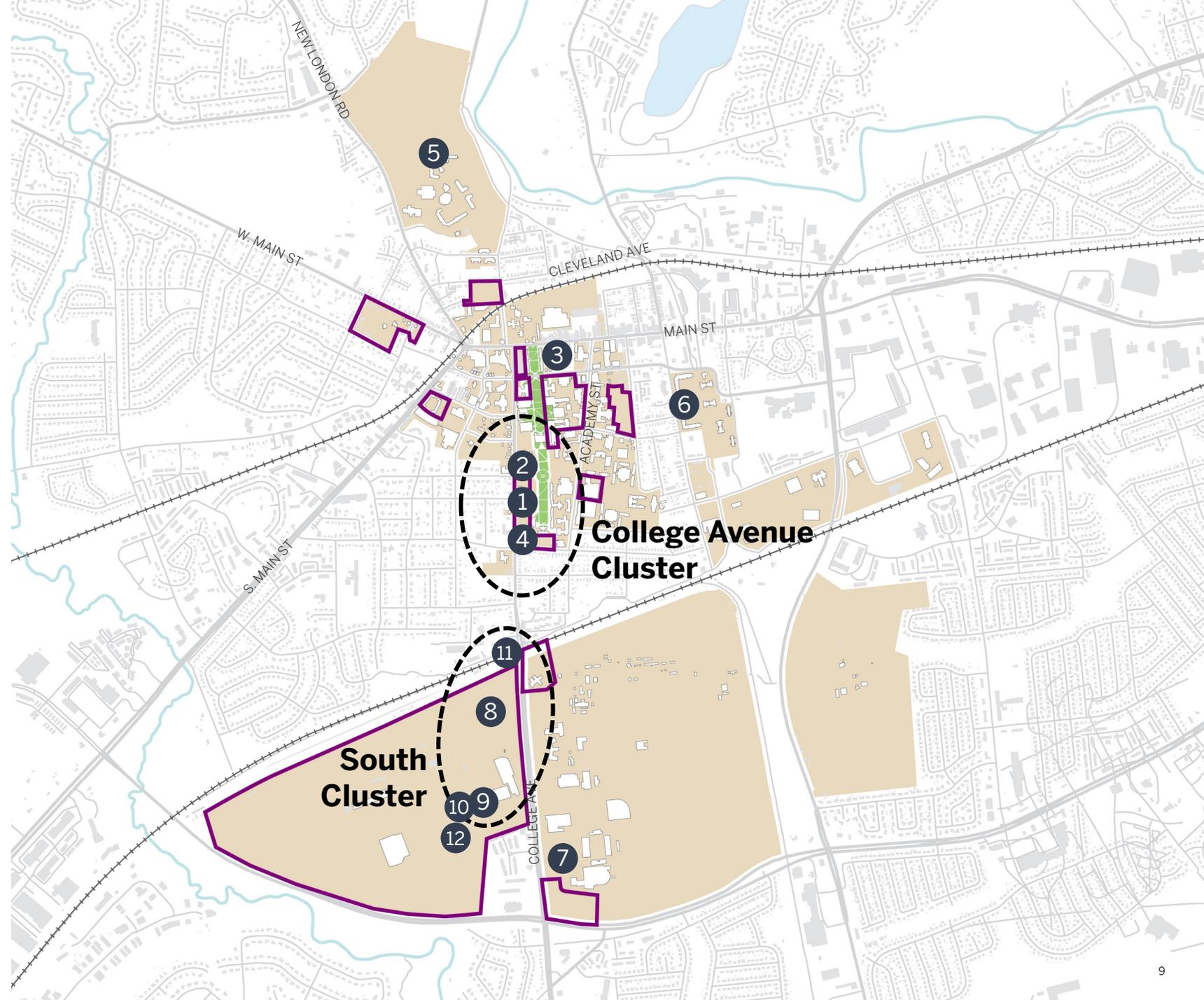
Directing Campus Growth

- Position strategic infill sites to enhance collaboration and connect campus districts

- Enhance connectivity and interaction between academic and private industrial partners

- Leverage current university initiatives and forthcoming capital investments

Academic Core

South College
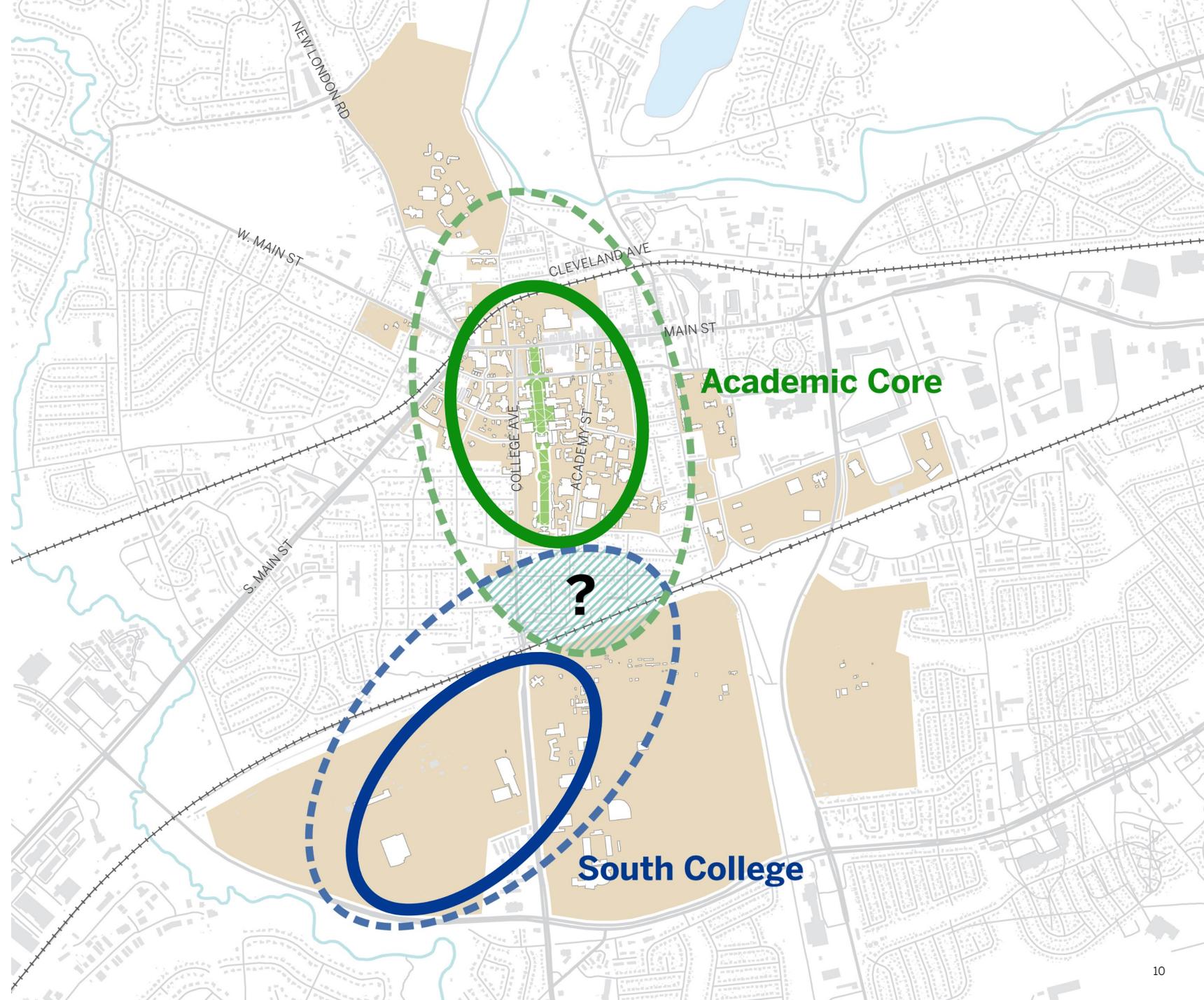
Key Themes

A Connected Campus

- Address incremental growth while uniting the campus
- Organize around themes, not only departments
- Establish a campus of short distances
- Create vibrant campus crossroads and inviting streetscapes
- Define the unifying characteristics

A Translational Campus

- Evolve collaboration beyond methods to solve problems
- Expand the opportunity—From basic research to partnering to build the next big thing
- Invest in areas of strength and strategic importance
- Emphasize proximity and synergies (physical, virtual, mixed)
- Real-world experiences

An Amplified Campus

- Learning broadened beyond the classroom
- Extend the UD experience everywhere
- More than just amenities—focus on overall well-being
- Consider community at all scales
- Sustain interaction and the "humanness" of the campus
- Anticipate evolving needs

A Campus of Exchange

- Learning, discovery, and ideas come together
- Build on the center of excellence
- Inform, influence and inspire future breakthroughs
- Collaborations across boundaries
- Be ready to adapt...embrace nimble planning
- Foster lifelong learning

Process + Engagement

Executive Committee

Phase 1

Vision + Alignment

- Listening
- Context for change
- Prioritization
- Align near term priorities and longer term opportunities

Phase 2

Thematic Committees

- Connected Campus
- Amplified Campus
- Translational Campus

Phase 3

Working Groups

- Academics & Library
- Campus
- Research
- Experience
- Administration + Finance
- External Relations

Transitioning from "Discovery" Phase to "Strategies" Phase

PHASE 2				**PHASE 3**				
SEP	**OCT**	**NOV**	**DEC**	**JAN**	**FEB**	**MAR**	**APR**	**MAY**
Executive Committee Meeting	Committee Meeting #1 • Amplified • Connected • Translational • Executive Committee	Committee Meeting #2 • Amplified • Connected • Translational • Executive Committee	Committee Meeting #3 • Amplified • Connected • Translational • Executive Committee • Meeting with President	Working Group Meeting #1 • Admin/Finance • External Relations • Infrastructure • Grounds • Transportation • Buildings • Others	Working Group Meeting #2 • Infrastructure • Grounds • Transportation • Buildings • Others		Working Group Meeting #3 • Admin/Finance • External Relations • Infrastructure • Grounds • Transportation • Buildings • Others	
						Draft Master Plan		Final Master Plan

Thematic Committee Meetings

Oct - Dec

| Meeting #1:

Goals + Objectives | Meeting #2:

Visioning (the Big Ideas) | Meeting #3:

Priorities +Alignment |

Website
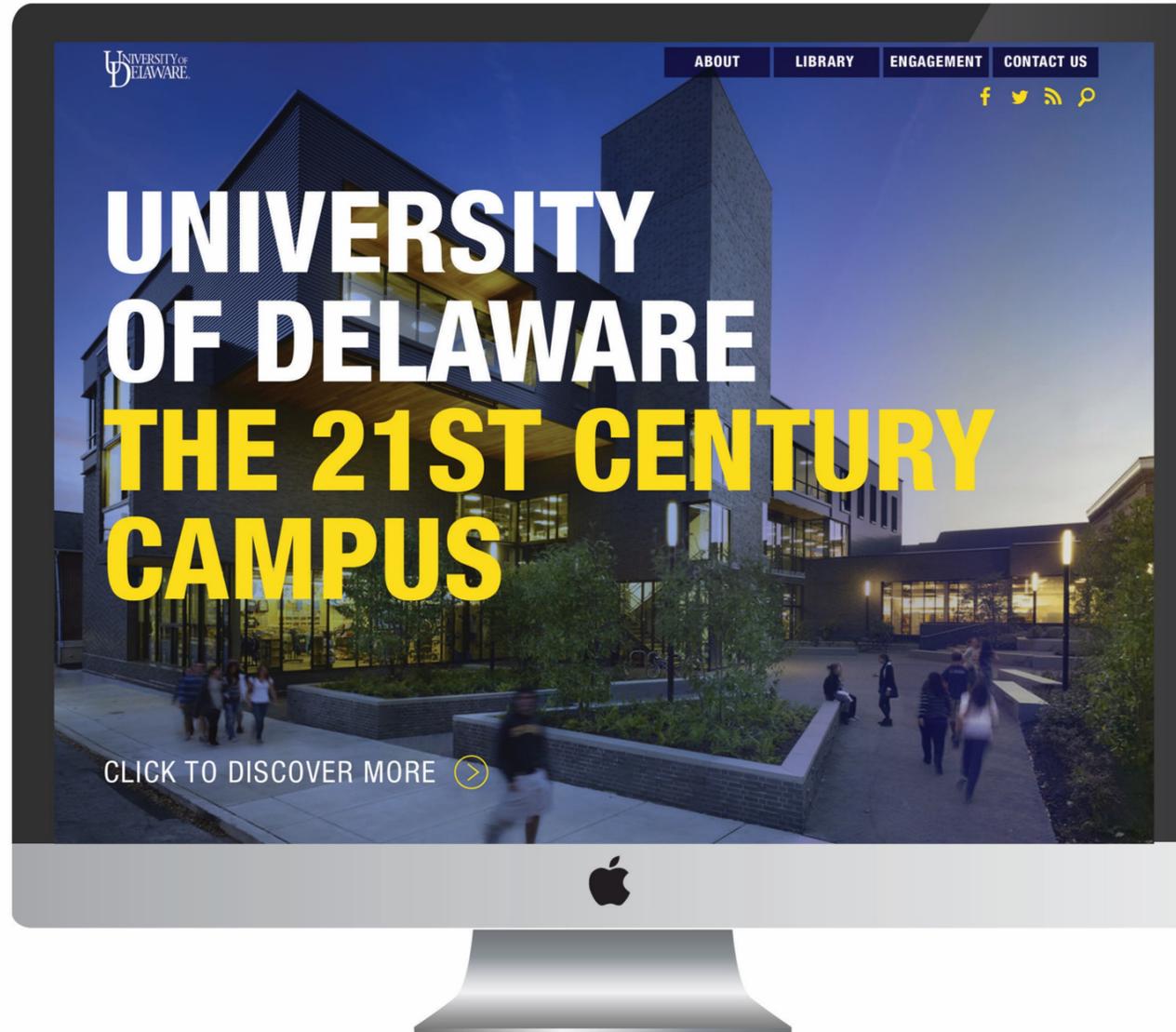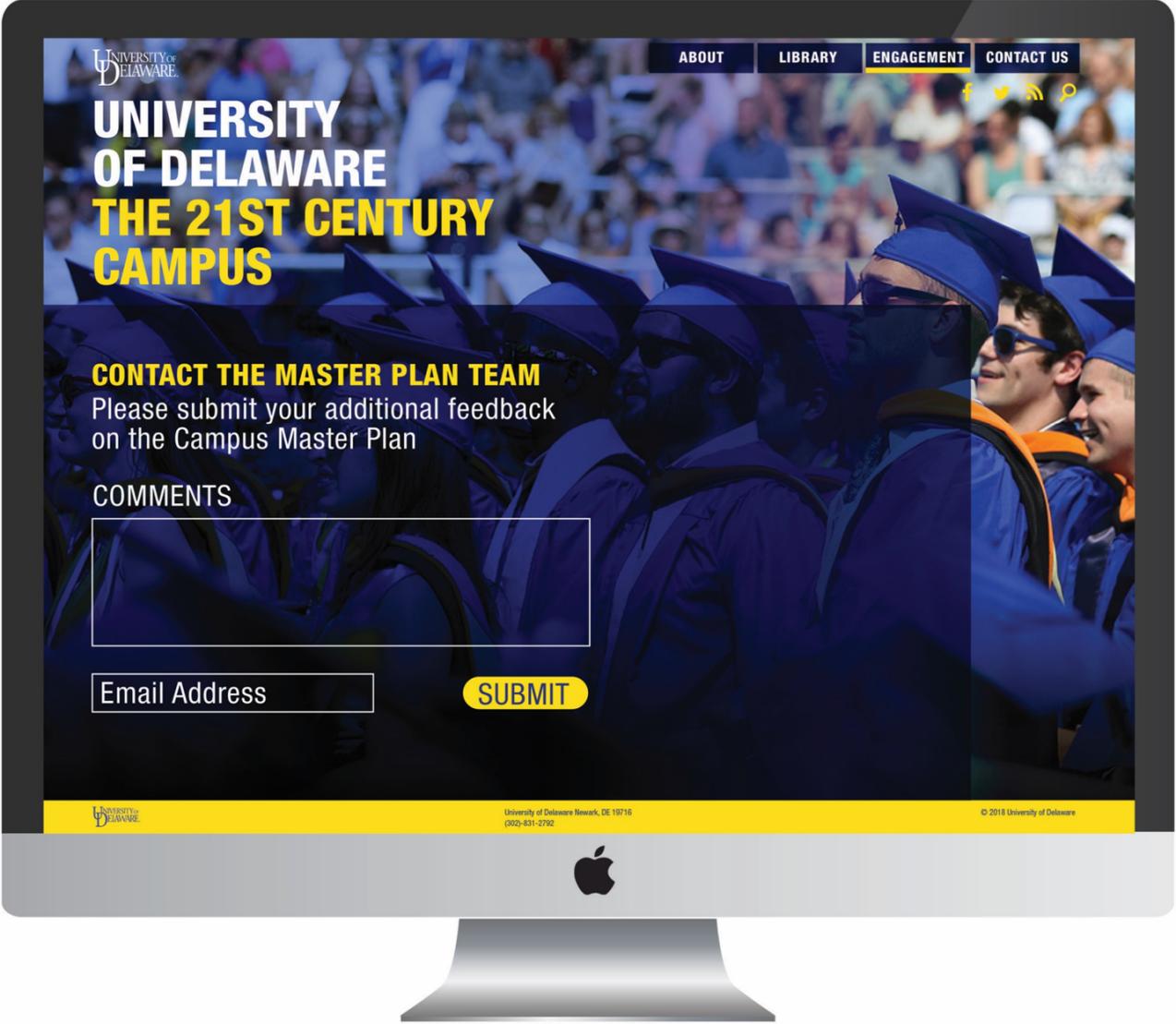
Process

Library

Engagement

Input